

**KAIKOHE WEST SCHOOL**

**STUDENT ACHIEVEMENT TARGETS: Action Plan 2009**

<b>Strategic goals</b> To monitor and raise Numeracy Levels	<b>Target area:</b> <b>Numeracy</b>
<b>Annual Target</b> <b>2008 Target</b> <b>Year 2</b> Addition and Subtraction ,Place Value and Basic Facts (To reach 50% at and above average) <b>Year 3/6</b> Multiplication and Division, Place Value and Basic Facts (To reach 50% at and above average) Pacifica ( To reach 40% at and above average)	<b>Student group:</b> <b>Gender</b> All <input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/>  <b>Ethnicity</b> All <input type="checkbox"/> Maori <input type="checkbox"/> Other <input type="checkbox"/>  <b>Student</b> All <input type="checkbox"/> Y1 <input type="checkbox"/> Y2 <input type="checkbox"/> <b>Year</b> Y3 <input type="checkbox"/> Y4 <input type="checkbox"/> Y5 <input type="checkbox"/> Y6 <input type="checkbox"/>
<b>Historical position</b> 2008 Addition/Subtraction/Place Value/Basic Facts Year 2- ( 32% At and Above) Year 3-6- (33.7% At and Above) Pacifica Y3-6- (35% At and Above) Maori European  2007 Knowledge Fwd and Bwd number Y4- 52% reached expected level Y5- 29% reached the expected level Strategy- Mult/Div Y4- 41% reached expected level Y5- 29% reached expected level	

**Action Plan:**

What will the school do to meet the target?	When will it be done by?	Who is involved/responsible?	What Resources will be allocated to meet the target?
The Kaikohe Maths Cluster data will be used to establish comparative data against baseline data to inform practice with support from Auckland University.	Week 3 each Term	Teachers in the Maths Cluster Dr Fiona Ells Karen Major	
Mathematics Lead Teacher Release.	One day each week.	Chrissy Smith/D Bates	Budget .2 FTTE
At Syndicate Meetings Achievement Discussions to focus on current data “cause for concern” students Lead Teacher to facilitate and inform practice as part of a Professional Learning Community.	Once per term	All staff	
Timetable Changes Increase morning block enabling Maths to be timetabled in the morning.	Feb '08	All Staff	
Targeted Mathematic Teaching focused on Achievement Meetings.	T2, T3, T4	Chrissy Smith,Diane Bates- classroom teachers	
Numeracy Professional Development for all teachers “Pick-up Workshops”	Ongoing	Team Solutions R. Goodwin,N. Cross C.Smith,A. Wihongi, M. Reti, W. Wihongi- Court,S.Tana, Terry Robson, L. Radich,M.Wihongi TeWhata	PD Budget
Numeracy Lead Teachers meetings	Ongoing	Chrissy Smith Diane Bates	
Ministry of Education Maths Target 2008 Whole School,Year 1/2; Year 3/6; Ethnic Groups: Gender and Year Levels.	February/October	Chrissy Smith Diane Bates Karen Major	
Kaikohe Mathematics Cluster and PLC Professional Learning Community	Once per term	Representatives from each school Chrissy Smith	
Resources – Maintaining and upgrading as required. Centralising Resources	Ongoing	Chrissy Smith Diane Bates All Staff	Budget
Ongoing Quality Assurance for Mathematics when appropriate 2009.	Term 2 & 3	All Staff Chrissy Smith Barbara Wards	
Home School Partnership Project which is to strengthen the relationship between home and school to support learning, current focus is Numeracy.	T3	Diane Bates Lead Teachers Parents/caregivers	

**Mathematics Target 2009 cont**

**Assessment Tools to be used/Resources/Equipment etc**

Numeracy Diagnostic Assessment Sheets  
Kaikohe Numeracy Cluster Basic Facts Test

**Final data**

**Discussion/Recommendations**

**KAIKOHE WEST SCHOOL**

<b>STUDENT ACHIEVEMENT TARGETS: Action Plan 2008</b>			
<b>Strategic goals</b> To monitor and raise Literacy standards		<b>Target area:</b> <b>Reading</b>	
<b>Annual Target</b> Our goal is to have 85% of pupils to be reading at or above their chronological age with 80% comprehension		<b>Student group:</b>	
<b>Historical position</b> 2006 Probe Test & PM Benchmarks Whole School – 74% at average or above Maori – 71% at average or above Pacifica – 81% at average or above 2006 STAR & PM Benchmarks Whole School 79.8% at or above stanine 4.  ----- 2007 STAR & PM Benchmarks Whole School – 76% At and Above Average Maori – 76% At and above Average Pacifica – 67% At and above Average Year3-6 STAR data 80% At and above Average National Data is 77% At and Above Average.		<b>Gender</b> All <input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/>  <b>Ethnicity</b> All <input type="checkbox"/> Maori <input type="checkbox"/> Other <input type="checkbox"/>  <b>Student</b> All <input type="checkbox"/> Y1 <input type="checkbox"/> Y2 <input type="checkbox"/> <b>Year</b> Y3 <input type="checkbox"/> Y4 <input type="checkbox"/> Y5 <input type="checkbox"/> Y6 <input type="checkbox"/>	
<b>Action plan:</b>			
<b>What will the school do to meet the target?</b>	<b>When will it be done by?</b>	<b>Who is involved/ responsible?</b>	<b>What resources will be allocated to meet target?</b>
School wide data collected PM Benchmarks, STAR using E-Tap	February November	All teachers Carol Smith	PM Benchmarks STAR Test from KPAL
KPAL Professional Development All teachers use effective learning and Formative Assessment practices. Planning to be informed by analysis of data. Induction process to inform new teachers. Teacher Only Day re Assessment Tools	Ongoing  4 <sup>th</sup> April	Literacy Leaders All teachers KPAL facilitators B Wards	
Four Literacy Leaders Released (to Support all teachers) Linking Reading and Writing strategies for whole Literacy development.	Ongoing	Literacy Leaders Carol Smith Jill Stirling Tracey Simeon	Budget
Professional Learning Communities to be ongoing.	Staff Meetings Syndicate Meeting	KPAL Barbara	KPAL
Junior Literacy support Initiative – JUL'S	2007-08	Terry Robson Naomi Morgan-French Advisors JuL'S	
Programme of Moderating 3 Running Records across school	Term 1-4	Carol Smith	
SENCO monitoring of children and special programme	Ongoing	Carol Smith Jill Stirling	
Far North Literacy Leaders Learning Network	Ongoing	Carol Smith	
Interpreting Six Year Data and the implications for teaching Junior Classes.		Junior Syndicate	

## Reading Target 2008 cont.

### Assessment Tools to be used/Resources/Equipment

PM Benchmarks – STAR

### Final data 2008

**STAR Data Year 3 to Year 6** - 71% At Average and Above Stanine 4

STAR National Data Y3-6 - 77% At Average and Above Stanine 4

PM Reading Data Year1 to Year2 – 41% At Average and Above

**Thus Whole School Data - 61% At Average and Above.**

### Whole School

Maori 64% At Average and Above

Girls 74% At Average and Above

Pacifica 81% At Average and Above

Boys 48% At Average and Above

European 83% At Average and Above

Pleasing shifts shown from February to October in most areas. Whole school shift 12%.

### Discussion/Recommendations

- Whole School Data lower 2008 due to results in the Year 1 and 2 area; this to be addressed.
- Continue in KPAL programme Phase 3 for 2009
- Linking of Reading ,Writing and Spelling to be a major focus across the school (Knowledge transfer)
- Professional Development with Alison Davies focusing on Comprehension “Supporting Text”
- Professional Development ongoing using STAR data to inform practice.
- Ensuring consistency of Running Records ,data collation using E-Tap
- Culture of PLC enhanced as teachers use videoing of their teaching practice followed by reflection.

## KAIKOHE WEST SCHOOL

### STUDENT ACHIEVEMENT TARGETS: Action Plan 2008

<b>Strategic goals</b> To monitor and raise Literacy Standards		<b>Target area:</b> Written Language	
<b>Annual Target</b> Our goal is to have Maori 55%, Whole School 55%, Pacifica 50% of pupils writing at or above their chronological age.		<b>Student group:</b> <b>Gender</b> All <input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/> <b>Ethnicity</b> All <input type="checkbox"/> Maori <input type="checkbox"/> Other <input type="checkbox"/> <b>Student</b> All <input type="checkbox"/> Y1 <input type="checkbox"/> Y2 <input type="checkbox"/> <b>Year</b> Y3 <input type="checkbox"/> Y4 <input type="checkbox"/> Y5 <input type="checkbox"/> Y6 <input type="checkbox"/>	
<b>Historical position</b> <b>School Wide 2006</b> Data Feb – Oct showed shift of 15% 2006 Whole School Writing – 49% at or above average 2006 – Maori Writing 50% at or above average 2006 – Pacifica Writing 37% at or above average <b>School Wide 2007</b> Data (Expectations in Writing Reviewed) 2007 Whole School Writing 29% at or above average 2007 Maori Writing 28% at or above average 2007 Pacifica Writing 15% at or above average.			
<b>Action plan:</b>			
<b>What will the school do to meet the target?</b>	<b>When will it be done by?</b>	<b>Who is involved/responsible?</b>	<b>What resources will be allocated to meet target?</b>
To meet KPAL Targets Teachers will use effective literacy learning and formative assessment outcomes Teachers planning and practice to be informed by analysis of data Teachers will participate in Professional Learning Communities on literacy teaching.	Ongoing	All Teachers Literacy Leaders	KPAL
Assessment using of National Exemplar Level 1 & AsTTle	Ongoing	KPAL All Teachers Literacy Leaders	
Junior Literacy Support Initiative (JULS)	2007-2008	Advisors Terry Robson Naomi Morgan-French	
Literacy Leaders advice and guidance in Writing moderation involving indepth small group/ or individual teachers also as part of the Induction of new teachers.	Ongoing	Literacy Leaders All Teachers	
KPAL Classroom Observation and Modeling within the School also involving “walkthroughs”.	Ongoing 2008	Bev Shepherd Literacy Leaders All Teachers	
Timetable Change allowing a 2 or 1 ½ hr blocks to focus on Literacy teaching.	February 2008	All teachers	
Junior Syndicate to to explicitly teach Handwriting to reduce surface features errors.		Carol Smth TeAhua Park	
Far North Literacy Learning Network	Ongoing	Carol Smith MOE	
Appraisal Focus to include Literacy / Writing	Term 4	All teachers	

## Writing Target 2008 cont.

### Assessment Tools to be used/Resources/Equipment etc

AsTTle Level 2 and 3 , National Exemplars in Writing Level One

#### Final Data 2008

Whole School 38% At and Above Average

Maori	38%	Girls	48%
Pacifica	37%	Boys	29%
European	45%		

2008 data showed an overall shift of 17% across the school between February and October.

AsTTle results show that the Year 6 students are above the National Average in all aspects in Surface Feature and Deeper Features. Attitude to Writing in Year4-6 above the National Norm.

#### Discussion/Recommendations

- Using the revised Expectations in Writing (2007) expectations are higher and it was pleasing to note improved end of year 2008 data compared to the 2007.
- There will be a major focus in 2009 on acquisition of Surface Features, Handwriting and spelling in all Junior Classes.
- All teachers to follow a structured Spelling Programme across the school using Spellwrite and Barbara Brann.
- Oral Language to be a major focus to raise vocabulary building “word banks” to enhance writing.
- KPAL focus (Phase 3)
- Year 0-1 students to be involved in the Perceptual Motor Programme and Brain Gym, to be incorporated within the Smart Word Spelling programme.
- Grouping in writing continuing across the school, using data to inform practice.
- Culture of PLC enhanced with teachers videoing themselves teaching, followed by reflection.
- Writing Data collected Feb/June/Nov Year 4-6 using AsTTle and Year 1-3 data measured against Exemplars.
- Alignment of the Kaikohe West School Oral Language Indicators with the MOE Oral Language Exemplars.