

KAIKOHE WEST SCHOOL

STUDENT ACHIEVEMENT TARGETS: Action Plan 2009

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| Strategic goals To monitor and raise Literacy standards | | Target area: Reading | |
| Annual Target Our goal is to have (1) 55% of Year 1 and Year2 Pupils at and above chronological age with 80% comprehension. (2) 80% of Year 3 to Year 6 Pupils STAR results to be At and Above Stanine 4. | | Student group: Gender All <input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/> Ethnicity All <input type="checkbox"/> Maori <input type="checkbox"/> Other <input type="checkbox"/> Student All <input type="checkbox"/> Y1 <input type="checkbox"/> Y2 <input type="checkbox"/> Year Y3 <input type="checkbox"/> Y4 <input type="checkbox"/> Y5 <input type="checkbox"/> Y6 <input type="checkbox"/> | |
| Historical position 2007 STAR & PM Benchmarks Whole School – 76% At and Above Average Maori – 76% At and above Average Pacifica – 67% At and above Average Year3-6 STAR data 80% At and above Average National Data is 77% At and Above Average <hr/> 2008 STAR & PM Benchmarks Whole School 61% At and Above Average Maori – 64% At and Above Average Pacifica – 81% At and Above Average Year 3-6 STAR data 71% At and Above Average | | | |
| Action plan: | | | |
| What will the school do to meet the target? | When will it be done by? | Who is involved/responsible? | What resources will be allocated to meet target? |
| School wide data collected PM Benchmarks, STAR using E-Tap | February October | All teachers Carol Smith | PM Benchmarks STAR Test from KPAL |
| KPAL Professional Development All teachers use effective learning and Formative Assessment practices. Planning to be informed by analysis of data. Induction process to inform new teachers. Teacher Only Day re Assessment Tools | Ongoing | Literacy Leaders All teachers KPAL facilitators B Wards | |
| Three Literacy Leaders Released (to Support all teachers) Linking Reading and Writing strategies for whole Literacy development. | Ongoing | Literacy Leaders Carol Smith Mary Wihoni- TeWhata Tracey Simeon | Budget |
| Professional Learning Communities to be ongoing. | Staff Meetings Syndicate Meeting | KPAL Barbara | KPAL |
| Alison Davies “Reading Comprehension” Theory to Practise | TOD 28/1/09 | All staff | |
| Programme of Moderating 3 Running Records across school | Term 1-4 | Carol Smith | |
| SENCO monitoring of children and special programme,RR,Language Class, PPP,HPP | Ongoing | Carol Smith Jill Stirling | |
| Far North Literacy Leaders Learning Network | Ongoing | Carol Smith | |
| Interpreting Six Year Data and the implications for teaching Junior Classes. | | Junior Syndicate | |
| Year 4,5,6 students that achieve Stanine 5,6,7,8,9 to be assessed in AsTTle Reading To use data to inform practice- Triangulation of data | Two weeks after STAR test in March and October | Class teacher Year 4-6 | |

Reading Target 2009 cont.

Assessment Tools to be used/Resources/Equipment

PM Benchmarks – STAR – AsTTle Reading

Final data 2009

KAIKOHE WEST SCHOOL

STUDENT ACHIEVEMENT TARGETS: Action Plan 2009

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|--|---------------------------------|--|---|
| Strategic goals To monitor and raise Literacy Standards | | Target area: Written Language | |
| Annual Target Our goal is to have Maori 55%, Whole School 55%, Pacifica 50% of pupils writing at or above their chronological age. | | Student group: | |
| Historical position School Wide 2007 Data (Expectations in Writing Reviewed) 2007 Whole School Writing 29% at or above average 2007 Maori Writing 28% at or above average 2007 Pacifica Writing 15% at or above average. School Wide 2008 Data 2008 Whole School Writing 38% At or Above Average 2008 Maori Writing 38% At or Above Average 2008 Pacifica Writing 37% At or Above Average | | Gender All <input type="checkbox"/> Boys <input type="checkbox"/> Girls <input type="checkbox"/> Ethnicity All <input type="checkbox"/> Maori <input type="checkbox"/> Other <input type="checkbox"/> Student Year All <input type="checkbox"/> Y1 <input type="checkbox"/> Y2 <input type="checkbox"/> Y3 <input type="checkbox"/> Y4 <input type="checkbox"/> Y5 <input type="checkbox"/> Y6 <input type="checkbox"/> | |
| Action plan: | | | |
| What will the school do to meet the target? | When will it be done by? | Who is involved/ responsible? | What resources will be allocated to meet target? |
| To meet KPAL Targets Teachers will use effective literacy learning and formative assessment outcomes Teachers planning and practice to be informed by analysis of data – group teaching Teachers will participate in Professional Learning Communities on literacy teaching. | Ongoing | All Teachers Literacy Leaders | KPAL |
| Assessment using of National Exemplar Level 1 & AsTTle | Ongoing | KPAL All Teachers Literacy Leaders | |
| PAT Vocabulary Assessment Year 4-6 | March 2009 | Year 4-6 teachers | |
| Literacy Leaders advice and guidance in Writing moderation involving indepth small group/ or individual teachers also as part of the Induction of new teachers. | Ongoing | Literacy Leaders All Teachers | |
| KPAL Classroom Observation and Modeling within the School also involving “walkthroughs”. Videoing teaching and reflection of practice with Literacy Leaders | Ongoing 2009 | Bev Shepherd Literacy Leaders All Teachers | |
| Junior Teachers to explicitly teach spelling using Spellwrite, Barbara Brann, Essential Lists | | | |
| Home Reader Booklets include spelling for Year 0-4 ,must ensure Home Support to meet KWS expectations.. | | Carol Smth TeAhua Park | |
| Oral Language a major focus ,the alignment of expectations with the national Exemplars. Includes a structured Oral Language programme ,Talk to Learn, Gaye Byers OL and HELP with Tear 0-1 pupils. | Ongoing | Carol Smith Raewyn TA SLT | |
| Far North Literacy Learning Network | Ongoing | Carol Smith MOE | |
| Appraisal Focus to include Literacy / Writing | Term 4 | All teachers | |
| To address programmes to promote Boys writing – Kotahitanga- relationships with pupils. | | All teachers | |

Writing Target 2009 cont.

Assessment Tools to be used/Resources/Equipment etc

AsTTle Level 2 and 3 , National Exemplars in Writing Level One, Oral Language Exemplars

Final Data 2009

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Discussion/Recommendations