



Kaikohe West School Charter 2005

KAIKOHE WEST PRIMARY SCHOOL



MISSION STATEMENT
The School will provide for and assist each child to experience learning opportunities for developing skills that will enable them to live in our constantly changing society.



VISION
At Kaikohe West School we will embrace whanaungatanga in our search for knowledge together in a safe and caring environment

This will occur in a school where:

- each student will learn the skills and attitudes necessary to be a productive member of society
- there is an empowering link between community and school so the full potential of each student is developed
- the highest levels of competency in academic, social, cultural, artistic, physical and technological experiences are expected
- there is an emphasis on literacy and numeracy

Supported by school and home based values which:

- encourage honesty (tumanako) and respect for self, others, property and the environment (kaitiakitanga)
- enhance self esteem, pride, confidence and a sense of responsibility (tino rangatiratanga)

Recognising local curriculum goals that:

- develop an awareness of the community historical and environmental features which are unique to and identify the local area and our school
- offer a community choice of Te Reo Maori and general learning options in support of the Treaty of Waitangi
- identifies and provide programmes for children who have special learning and/or social needs or abilities

To meet the Government's national education priorities for schools we will

Consult with Our Community

- Through newsletters
- Parent Teacher Interviews – face to face consultation preferred by parents
- Community involvement in HPP/PPP
- Consultation re bilingual classes – Maori Community Survey
- Survey parents/caregivers July
- General School Class activities

Monitor and Raise Literacy and Numeracy Levels

- Focus on Literacy School wide
- Numeracy Project Focus Groups
- PPP/HPP programme 2002/2003/2004/2005
- KAPAL – Kaikohe Project for Assessment and Literacy Learning
- Curriculum School Wide Review focus on Maths and Literacy

Incorporate Tikanga Maori into the School Curriculum and Plan and Target the Achievement of Maori Students

- Three bi-lingual classes Level 3 in Whanau Whakaiti
- Focus on Literacy/Numeracy/PPP/HPP
- Identify children through special Needs provide extra programmes as required
- Develop Tikanga for school

Kaikohe West School will work towards the following goals to raise Student Achievement

- A1** All Y1-Y6 students will be given opportunities to gain knowledge, skills, attitudes and values identified in National Curriculum Statements “In order for this to happen Kaikohe West School will ensure Professional Development for teachers based on the Strategic Plan Major Focus/Minor Focus”
- A2** To monitor and raise Literacy/Numeracy levels
- A3** To refine assessment practices so that they can be used to better guide teaching practice
- A4** To identify and address special learning needs of students – including gifted and talented
- B1** Plan and target the achievement of Maori Students – To give priority to regular quality physical activity that develops movement skills for all students.
- C1** Consult with our Community
To promote and encourage parental involvement and partnership in student learning

- D1** To develop and/or monitor annually the school's Strategic Plan and Operational Plan in all areas of the School
- D2** To establish and maintain an ongoing programme of Self Review where it is an integral part of the Strategic Plan
- D3** To report to parents on achievement of individual students
- D4** To report to the BOT on achievement of students as a whole/and Maori students separately
- E1** To develop and further refine procedural frameworks which promote high levels of Staff Performance
- E2** To have a Professional Development Programme that will equip staff to deliver curriculum to a high level (Refer A1)
- E3** To establish systems that ensure the BOT fulfils its role as "a good employer" (Refer D2)
- F1** To allocate funds to reflect and support the Strategic and Operational Plan
- F2** To develop and refine internal monitoring systems to monitor finance and expenditure annually
- F3** To develop school facilities to reflect the schools priorities as stated in the School Charter
- F4** To implement an efficient programme of maintenance for school buildings and facilities and resources
- G1** To provide a safe physical and emotional environment
- H1** To ensure the school meets all its obligations under legislation

Charter Undertaking

In accordance with Section 64 of the Education Act, the Kaikohe West School Board of Trustees undertakes to take all reasonable steps to achieve the purpose, aims and objectives in this charter which have been approved by the board following consultation with the community in terms of Sections 61 and 63 of the Education Act, and take full account of the National Education Guidelines and all statutory obligations. The board has accepted this charter as its undertaking to the Ministry of Education.
 This charter was submitted to the Minister of Education for the Minister's approval on _____
 This charter will be updated annually in December.

Chairperson Board of Trustees _____

Date _____